



ST. VLADIMIR'S ORTHODOX THEOLOGICAL SEMINARY 4TH ANNUAL

# ACADEMIC SYMPOSIUM

OCTOBER 16-18, 2025

*“How Readest Thou?” (Lk. 10:26):  
Orthodox Biblical Scholarship Between  
Church and Academy*

**KEYNOTE ADDRESS: OCTOBER 16, 2025, 7 P.M. EDT**

Open to the Public



*“Orthodox Biblical Scholarship: Possibilities and Prospects”*

**PROFESSOR R. W. L. MOBERLY**

*Emeritus Professor, Durham University, Department of Theology and Religion*

**PAPER PRESENTATIONS: OCTOBER 17-18**

Scholars and students interested in attending the presentations and discussions are asked to email the organizers at [SYMPOSIUM@SVOTS.EDU](mailto:SYMPOSIUM@SVOTS.EDU)

## *Friday, October 17*

8:15–10:00 A.M., **SESSION 1**

THE REV. DR. GEORGE PARSENIOS, *Characters in the Divine Drama of Salvation*

DR. LYDIA GORE-JONES, *Liturgical Setting as the Sitz-im-Leben of Biblical Interpretation:  
Using Scripture in Orthodox Lent as an Example*

10:30–12:00 P.M. **SESSION 2**

THE VERY REV. DR. SILVIU BUNTA, *Before Method: On Coherence as the Limit of Orthodox Exegesis*

THE REV. DR. MICHAEL AZAR, *“Beyond what the Law Requires”: The Metabolic Telos of Orthodox Biblical Scholarship*

2:00–3:30 P.M. **SESSION 3**

THE REV. DR. EUGEN PENTIUC, *MT and LXX in Tandem: Searching for the Hebraica Veritas*

DR. MICHAEL LEGASPI, *On the Use of History in Biblical Interpretation*

4:00–5:30 P.M. **SESSION 4**

THE REV. DR. DANIEL YORK, *The Mother of the Light: Toward a Marian Reading of the Genesis Priestly Creation*

DR. REBECCA LUFT, *Old Testament Law and the Mystagogy of Priestly Ordination*

## *Saturday, October 18*

8:30–10:00 A.M. **SESSION 5**

THE REV. DR. COSMIN PRICOP, *Orthodox Biblical Exegesis between Biblical Criticism, Patristic Interpretation,  
and Liturgical Reception*

DR. JAMES WALLACE, *Does an “Orthodox Perspective” on Exegesis Illumine or Avoid Evidence?  
First Corinthians 15:23–28 as a Test Case*

10:30–12:00 P.M. **SESSION 6**

COMMENTS, QUESTIONS, AND REFLECTIONS FROM PROF. WALTER MOBERLY  
ROUNDTABLE DISCUSSION